

26114 - Social Welfare Systems

Information Teaching Plan

Academic year 2017/18

Academic center 108 - Faculty of Social Sciences and Labor

Degree 274 - Graduated in Social Work

ECTS 6.0

Course 2nd year. First semester

Type of subject: mandatory

Basic 1.Information

1.1. Introduction

Brief presentation of the subject

The course is divided into four parts, the first of which concerns the relationship between the overall objectives of social policies and their implementation in welfare subsystems, whose knowledge is fundamental to the professional exercise of a social worker. The second part is aimed to explain the purpose, structure and organization of the different areas of system activity Social Welfare in Spain (Educational system, health system, system of income guarantee system, social services and employment policies and housing). The third part presents models of social welfare systems in developed societies. The last part focuses on the mechanisms of action of development cooperation as a key element in the genesis of social welfare.

1.2. Recommendations to study the subject

The subject of **Welfare systems** is mandatory. It is taught in the first semester of the 2nd year Bachelor of Social Work. It belongs to a module called "The institutional context of social work" and is convenient to have secured the concepts previously taught in the subject *Introduction to Social Policy* of first year.

1.3. Context and sense of the degree course

The course is part of module called "The institutional context of social work", which through the subject from first year "Introduction to Social Policy" students have acquired knowledge on models of social policy and different results they have regarding social protection and channeling it through the institutions and mechanisms that convey different social policies and

their consequences for inequality. Similarly they have learned to distinguish the articulation between market, state and society and the implication that has for designing policies which can address the matter reflexively, accessing the theoretical and practical knowledge on social welfare systems and their relationship to social work practice; while preparing them to access the concretion of social policies in successive courses taught through the subjects "Social Policies in Spain" and "Programs and benefits of Social Services".

1.4. Activities and key dates of the course

The relevant activities throughout the course are:

- Dynamic activities and meetings for the mentored work along the semester. These activities will be announced in advance.
- Written tests: The dates will be specified at the beginning of the course.

The calendar of activities and their timing is in section of activities and resources in this guide and each of the groups.

2. Learning results

2.1. Learning results that define the subject

The student to overcome this subject should demonstrate the following results ...

1. **Knows and understands** the purpose and mechanisms of action and ways of providing social welfare subsystems (health, education, income security, housing, etc.) in the Spanish and European level, as well as its overall structure, organization and its main services and benefits at national and regional level.
2. **Is able to identify** conflicts and limitations of these subsystems in relation to populations in difficulty, as well as compensatory devices.
3. **Is able to detect** the mechanisms of exclusion and discrimination in access to social protection, and propose ways to correct them.
4. **Knows and understands** the object and the action mechanisms of development cooperation.

2.2. Learning outcomes' importance

The contents of the course students begin in the areas of activity of the welfare system. It is key knowledge for the further development of professional practice as it allows you to assess the performance from different branches and coordinated response from various sectors, public and private, from the current perspective structuring a mixed welfare system. Finally the systematic and comparative knowledge in different environments in developed countries in the future allow the social worker to develop their knowledge or extrapolate good practices coming social and cultural contexts.

3. Objectives and competences

3.1. Objectives

The subject and its expected results reflect the following approaches and objectives:

The subject's general objective is to train students for: **Analyze** mechanisms that convey different social policies and their consequences for inequality. **Identify** mechanisms of action and modes of supply of subsystems welfare and value conflicts and limitations of these. **Assess** the articulation between market, state and society and the implication that has for designing policies and in particular its results, determining each of the subsystems of social welfare.

3.2. Competences

To pass the course, students will be more competent to...

1. Establish professional relationships in order to identify the most appropriate form of intervention
2. Assess needs and options to guide an intervention strategy
3. Work together and assess the needs and circumstances of individuals, families, groups, organizations and communities. Helping to make informed decisions about their resources, through the different areas of activity of the subsystems of social welfare.

In the same way students will be helped to develop personal skills aimed at:

- Develop the ability to relate concepts
- Develop the ability to work both individually and as a team
- Develop display capacity and synthesis

4. Evaluation

4.1. Testing, evaluation criteria and levels of demand

The student must demonstrate that it has achieved the intended learning outcomes through the following evaluation activities

Those attending this subject may opt for a model either continuously or only assessment evaluation. In the first case it will be necessary to attend class regularly and carry out the activities established as running sessions. Those unable to attend or keep up sessions, then they should opt for the second option: single evaluation. In any case, the current evaluation rules will be applied.

CONTINUOUS EVALUATION

At the beginning of the course, after the presentation of the subject to students, procedures and relevant dates for the proper development of the subject will be detailed. Various evaluation exercises will be conducted by:

-Exercise / s writings or quiz short answer / multiple choices, selective in nature, if you don't pass this section, the others won't be evaluated (40%).

-written development exercises, type essays on current issues related to the content of the program and / or research on any subject or assumptions related to the subject. (40%)

-Analysis and commentary texts either individual or in small groups sharing in the large group, incorporating the proposals relevant to the problems solution, type "test situations" or "practical exercises" (20%)

SINGLE EVALUATION:

On the date indicated in the official calendar, people who choose this evaluation must pass a written test by a multiple choice quiz & mdash; analytically to collect the contents of the subject & mdash; and oral testing where the student will answer in a synthetic way to topics and key issues of the subject.

The first test will be selective, that is, those who do not pass can not exceed the second. For the second student shall orally and publicly defend a research work equivalent to the ones developed in the continuous evaluation during the course. The final grade is the average of both tests.

For the proper preparation of these tests, attendance at tutorials and supervision by the teachers responsible for teaching is recommended.

5. Methodology, activities, programs and resources

5.1. General methodological presentation

The learning process that is designed for this subject is based on the following:

- Lectures: Exhibition by teachers, designed to show the theoretical, analytical resources and its practical application. Classes will be interactive facilitating the approach of questions, reflection and discussion of different positions.
- Dynamic classes: after reading / viewing of the materials selected by the teacher, a critical and reflective review will be conducted.

- Mentored work: on a related subject matter shall draw up an investigation or equivalent, either individually or in groups, which will be supervised in a series of interviews or group to be determined by the responsible faculty meetings.

5.2. Learning activities

The program to help the student to achieve the expected results includes the following activities...

The activities will be constructed dynamically and in terms of self-learning development. Therefore, it is they will adapt and specifying as the course progresses.

The content of the exhibition activities is left available for students in the ADD or other open platforms that can be used. Lectures are dedicated to exposing the central ideas, generate reflection and debate with students who have previously worked, so personal study is highly recommended.

Dynamic activities consist of theoretical application to the analysis of text proposed readings; in conducting group work based on the analysis and solution of various practical cases and oral presentations of topics that are established in the classroom. Each student will thus develop the methodological process guided by teachers.

The mentored work will be aimed at conducting a research study or equivalent, either individually or in groups, which will be supervised in a series of interviews or group to be determined by the responsible faculty meetings.

5.3. Program

- First part: **Introduction to social welfare systems**

- Unit 1: Social policy and welfare systems.
 - Social policy and welfare systems: the general objectives of social policies are set out in the six welfare systems, which are essential for professional practice of social work resources.

- Second part: **Subsystems welfare in Spain**

- Unit 2: The educational system
 - - The education system in Spain and Aragon
 - - Limitations in the education system and compensation mechanisms or subject
- Unit 3: The health system
 - - The healthcare system in Spain and Aragon
 - - Limitations in health policy and health system at risk populations or thematic
- Unit 4: The income guarantee system

- The "system of income guarantees" in Spain and Aragon:
 - - pensions and unemployment benefits
 - - insertion minimum income and other benefits or
 - Unit 5: Employment System
- Employment system in Spain and Aragon:
 - - employment as a condition of welfare
 - - active employment policies
 - - pathways to integration and insertion companies or thematic
 - Unit 6: Housing System
- Housing in Spain and Aragon
- Rental and public rental
 - Unit 7: The system of social services
- The system of social services in Spain and Aragon object and structure
- Rupture model from the LAAD
- General or community social services and specialized
- Third part: **Models of social welfare in developed societies**
 - Unit 8: welfare systems in the Scandinavian model
- Welfare systems in the Scandinavian model from one case (Sweden ...) or thematic 9 Unit: welfare systems in the continental model
- Welfare systems in the continental model from one case (Germany ...) or thematic unit 10: welfare systems in the Anglo-Saxon model.
- The (USA ...) welfare systems in the Anglo-Saxon model from a case
- Fourth part: **Development cooperation and social welfare**
 - Unit 11: The mechanisms of action of development cooperation.
- Development cooperation: the central government and the autonomous regions.
- Cooperation programs of the Government of Aragon.
- NGOs development cooperation

5.4. Planning and calendar

The schedule is distributed for weeks, considering the overall program, as defined in the memory of the degree. It is a calendar that may be subject to adjustments, depending on the dynamics of each group.

Part I: Introduction to social welfare systems

Week 1 **general introduction to the subject**

Week 2 **Fundamentals of welfare systems and social policies.**

Introduction to practical

Part Two: The subsystems of social welfare in Spain

Week 3 and 4 **Education system**

Practice 1

Week 5. **Sanitary system**

practice 2

Week 6. **Income guarantee system**

practice 3

Week 7. **Employment policies**

practice 4

Week 8. **Housing policies**

practice 5

Week 9 and 10 **Social Services System**

practice 6

Part Three: The models of social welfare in developed societies

Week 11. **Look International (I): Scandinavian model**

practice 7

Week 12. **Look International (II): continental model**

practice 8

Week 13. **Look International (III): Anglo-Saxon model**

practice 9

Fourth part: **Development cooperation and social welfare**

Week 14. **The mechanisms of action of development cooperation**

practice 10

Week 15. **final exercises in the classroom, delivery of work T6**

5.5. Bibliography and resources recommended

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Fundamentals.

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Roldán García, E. (2006). Social Services
policies. Madrid: Synthesis.

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